

# TESOL

## Teaching English to Speakers of Other Languages



**Dr. Trilok Sharma**



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## Teaching English to Speakers of Other Languages

First Edition



**Author**

Dr. Trilok Sharma



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# **Dedication**

*To All my Gurus*

*Including my Parents*

*Shri Ram Chandra Sharma-Shanta Devi Sharma*

*And my Grandparents*

*Pt. Deoram Sharma-Sajjan Bai Sharma*

प्रेरकः सूचकश्चैव वाचको दर्शकस्तथा।

शिक्षको बोधकश्चैव षडेते गुरवः स्मृताः॥

(भावार्थः प्रेरणा देने वाले, सूचना देने वाले, सच बताने वाले, रास्ता दिखाने वाले, शिक्षा देने वाले, और बोध कराने वाले – ये सब गुरु समान हैं।)

*Prerakah, Suchkashvaive Vachako Darshakstatha.*

*Shikshako Bodhakshchaive Shadete Gurvah Smruta.*

[Meaning- All, Who Inspire Us, Inform Us, Introduce Us To The Truth, Show Us The Right Path, Educate Us, And Correct Our Perception, Are The True Gurus (Teachers).]





गुजरात केन्द्रीय विश्वविद्यालय  
CENTRAL UNIVERSITY OF GUJARAT

# गुजरात केन्द्रीय विश्वविद्यालय

(भारत की संसद के अधिनियम सं. 25 2009 के अंतर्गत स्थापित)

## Central University of Gujarat

Established by an act of Parliament of India, No. of 2009

**Prof. Rama Shanker Dubey**  
Vice Chancellor

## Foreword

Teaching any language to non-native speakers has always presented a significant challenge to instructors and educators. When it comes to teaching English to speakers of other languages, the task gets more difficult because English has become a worldwide language that unites not just numerous countries but also many cultures and ways of life.

English is spoken throughout the US, UK, Ireland, Canada, Australia, New Zealand, South Africa, Liberia, and numerous US and UK territories. Moreover, one billion people worldwide speak English as a native, secondary, or foreign language. It is also taught and used as an official language in India, Pakistan, Bangladesh, Philippines, and many other former British-ruled countries.

This is the reason there are many advantages to learning English, including better job prospects, higher pay, more school options, and the ability to make worldwide relationships. Because of the nature of the internet and related technologies, English will be the universal language. In the wake of the COVID-19 pandemic, the use of the English language for international communication, both online and in person, has increased.

There's an unprecedented and growing need for English teachers all across the world right now. Those who put in the time and effort to gain the proper education and preparation will find many doors opening for them as they pursue a career teaching English abroad. If you are also planning to develop your career as an international English teacher, you are holding the right book.

The purpose of Dr. Trilok Sharma's book, "Teaching English to Speakers of Other Languages," is to train professionals to teach English to people who speak a language other than English. People with TESOL certification are thought to be well-versed in second language learning theory, up to date on the best pedagogical practises in the field, and capable of reflecting on their teaching and growing as educators.

Many TESOL educators around the world have been informed and inspired by Dr. Trilok Sharma's dynamic, learner-centered teaching style. In this book, he talks about basic teaching methods and procedures, as well as the ideas and theories behind them.

Complex theories and research studies are conveyed in a clear, straightforward, and nontrivial manner, without being trivialised. Theoretical concepts are well illustrated by concrete examples of how to build instructional materials and assignments based on basic principles. The subject is provided in a vibrant range of textual forms, such as classroom vignettes



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demonstrating language education in action, question-and-answer sessions, and opportunities to "eavesdrop" on small group discussions among teachers and teachers-in-training. Engaging, interactive educational features and chances for reflection and personal application encourage reader participation. Each chapter is set up in a way that makes sense, so readers can know what to expect as they move through the book.

It is my firm belief that this book will serve as a blueprint for all current and future English teachers who teach English to speakers of other languages. This book is a good resource for anyone who wants to teach English or is already doing so.

**(Rama Shanker Dubey)**



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# Preface

"Teaching English to Speakers of Other Languages" (TESOL) is a basic course on teaching English as a second or foreign language as a second language. This program comprises basic ideas, methods, and tools for teaching English to speakers of other languages. The program mainly targets those aspirants who are already teaching English to non-English speakers or are willing to become English teachers to teach it as a second or a foreign language.

Earning a TESOL credential is definitely a valuable asset for teachers looking to enter the ESL (English as a Second Language) field. It is basically a flexible certificate that enhances a teacher's chances of being hired in most foreign countries. It can be said that there is absolutely no limit to what you can do as a TESOL-certified educator. Once you've decided on the kind of students you want to teach, the work environment you prefer, and your teaching career goals, it will be easier for you to choose from the many types of jobs out there.

The world scenario has changed drastically after the COVID-19 era, and it has more importantly highlighted the need to speak English to most of the world population. So, there is a never-ending need for qualified English language teachers, and the need has never been greater around the world.

Close your eyes, spin the globe, and choose a teaching location anywhere in the world with a TESOL certification and the right level of preparation. In the event that your finger did not end up in a very large body of water, you may be able to find work as an English language instructor for people who speak languages other than English. One can get jobs instructing English to those who speak various languages, either online or in person.

There are a number of institutions and universities across the world (particularly in Europe and America) that are conducting certificate, diploma, and degree programs in TESOL. These programs are quite costly for Asian and Indian aspirants. To provide them with a cost-effective and impactful program within India, *VOCADÉMICS* has designed and launched its own "130 Hours TESOL Certification Program". The program is as effective as it is from any of the American and/or European institutes. It is completely in line with the norms set by world-class TESOL program providers. Before launching this program, *VOCADÉMICS* did an in-depth study of various top-level institutes' curriculums and standards followed by them. Also, *VOCADÉMICS* became a member of both the "International TESOL Association" (USA) and the "International Association of Teachers of English as a Foreign Language" (IATEFL), UK, to give its TESOL certificate a lot of value.

The course is intended to be taught *online or offline* and can be completed with 130 hours of in-class teaching and 10 to 20 hours of practical training. The students are expected to have some basic knowledge and acquaintance with a few linguistic concepts and terms. But even students who have never studied linguistics before might find this book useful because I've done my best to explain these ideas in very simple language and with lots of pictures and examples.

The entire course has been divided into 5 different modules to keep the program simple yet effective and meet the norms of global requirements. A range of topics, from different learning environments to various teaching methods, resource planning, lesson planning,



grammar, and phonetics, have been covered to enable future teachers to perform in a competitive environment. A special feature has been compiled at the end of the book to help students land the job of their dreams.

Despite my best efforts to make this textbook a complete resource in and of itself, it cannot be denied that I am missing some points here and there. I'm asking all teachers and students to let me know what's missing so I can add it to future editions of this book.

Even though the TESOL course has to be taught by experienced and qualified teachers, I strongly suggest that students attend international TESOL conferences and read the most recent blogs on our website (<https://www.voacademics.in>) to keep their knowledge and skills up to date.

I'm sure this book will be able to fill the vacuum in the Indian and Asian world of TESOL teaching, and all the teachers and students will find it as a great resource and an aid to their studies.

**Dr. Trilok Sharma**

# Acknowledgement

This first edition of the TESOL textbook is a collective product of decades of instruction and research in language pedagogy. During that time, it has been my pleasure and challenge to teach and to learn from hundreds of students in my courses. I'm thankful to those curious minds, who are now spread out all over the world, but whose ideas are well represented here.

I'm especially grateful for the exceptionally helpful reviews I received on the draft of this book during the last 4-5 years, resulting in ideas, concepts, insights, and references that are now woven into this book. My special thanks to my first English teacher, Late Shri Jagdish Chandra Sharma, my brilliant students, Dr. Mehzabin Sadriwala (Assistant Professor, English Department, Shaqra University, Saudi Arabia), Ms. Ranea Yahya Khudhur (Department of English, Diljah University College, Baghdad, Iraq), Ms. Kirti Jani (OET instructor, Ahmedabad, India), Mr. Sharmil Bhatt (former student at Coventry University, London, UK), and many more to mention.

I also owe a lot to the teachers, co-workers, authors, and friends from all over the world that I've had the chance to know, read, get advice from, and become friends with over the years.

I am profoundly grateful and indebted to Prof. Rama Shankar Dubey, the Hon'ble Vice Chancellor of Central Gujarat University, Gandhinagar, for the blessings and words of encouragement provided by him in the form of the Foreword to this book. He has always been someone who inspires me to do better in life.

Published books are always a product of teamwork, and I appreciate my collaboration with editors, artists, marketers, and managers at *Iterative International Publishers* (IIP), all of whom helped to give shape to this book.

Last but certainly not least, I am grateful for the incredible support my wife Shobha has shown me throughout the years. Also, kudos to my strong support system, i.e., my sons Ketuman and Divyanshu, as well as my daughters-in-law Namrata and Priya, who graciously endured my need for extended periods of uninterrupted concentration on my writing. This domestic support and compassion is a loving affirmation of my work.

**Ahmedabad -India**

**Dr. Trilok Sharma**

**January-2023**



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## About Author



**Dr. Trilok Sharma**, teaches, writes, and lectures not only on “Teaching English as Second Language”, but also on Management, Mythology and Life Sciences.

A journalist by nature, a trainer by profession and an orator by passion, Dr. Sharma has vast experience in many fraternities. He is a well-published journalist, well-recognized Administrator (listed by Forbes Middle East in “Top 50 Indian CEOs in Arab world” for 3 consecutive years, from 2014 to 2016) and a popular life-coach.

He consults corporations on leadership and governance, he participates in TV debates on National politics, he teaches TESOL at Vocademics, and Management at Institute of Management, Nirma University as a Visiting Professor.

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